IQM3005

Economics

Assessment 2: Individual presentation

Candidate marking information

Duration
10–15 minutes

Total marks
10

Assessment window
To be assigned before issue

Assessment set
Set S of 2026

Audience
Students

Release timing
at coursework release

How the presentation is marked

Award each strand independently, then add the four marks: Knowledge and Understanding (KU) /3; Application (AP) /2; Analysis (AN) /3; Communication and Organisation /2. Total /10. Use the descriptor columns as qualitative evidence, not as a separate holistic score. KU: 1 mark for accurate relevant concepts, 1 for accurate terminology/models, 1 for secure explanation. AP: 1 mark for a relevant economy, period and evidence; 1 for accurate contextual application with units/periods. AN: 1 mark for a relevant causal link; 1 for a developed mechanism-to-outcome chain; 1 for explaining a relevant macroeconomic objective and its related cost, trade-off or interaction. Communication: 1 mark for logical sequence/signposting; 1 for clear communication of economic meaning. Award 0 for a strand only when it contains no creditworthy evidence. Policy evaluation is not assessed and no policy judgement is required. Do not mark confidence, accent, visual polish or clarification questions.

Use the evidence from the timed presentation. A diagram is optional. Marks concern the clarity and organisation of economic ideas; visual polish, accent and confidence are not separate criteria.

Score each strand independently using the allocation below, then total /10. The table descriptors are qualitative anchors. Policy evaluation is not assessed.

Level	Quality anchor	**Knowledge and Understanding** **Descriptor only** Demonstrates accurate economic knowledge and understanding of relevant concepts.	**Application** **Descriptor only** Applies relevant economic concepts appropriately to the selected topic and context.	**Analysis** **Descriptor only** Develops clear analytical chains linking causes, mechanisms and outcomes.	**Communication and Organisation** **Descriptor only** Communicates economic ideas clearly in a logical, well-organised presentation.
Excellent	**Highest**	• Demonstrates secure, consistently accurate economic knowledge. • Explains relevant concepts in depth using precise economic terminology.	• Applies relevant economic concepts precisely to the selected topic and context. • Uses specific contextual evidence to make the relevance of each application clear.	• Develops clear and sustained analytical chains from cause through mechanism to outcome. • Explains relationships and implications logically and convincingly.	• Communicates economic ideas clearly, fluently and concisely. • Uses a logical, purposeful structure that makes the argument easy to follow.

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Good	**Strong**	• Demonstrates generally accurate knowledge with only minor gaps. • Explains relevant concepts clearly using appropriate terminology.	• Applies relevant concepts appropriately to the topic and context. • Uses contextual evidence effectively, with only minor generalisation.	• Develops clear analytical links and some extended chains of reasoning. • Explains most relationships and outcomes, though depth may be uneven.	• Communicates ideas clearly with appropriate economic language. • Uses a coherent structure with only minor lapses in organisation.
Satisfactory	**Developing**	• Demonstrates basic, broadly accurate knowledge. • Explains some relevant concepts, but depth and terminology are uneven.	• Makes some relevant application to the selected context. • Contextual links are basic, generic or only partly explained.	• Identifies some relevant analytical links. • Reasoning is often asserted, abbreviated or insufficiently developed.	• Communication is generally understandable. • Uses a basic structure, although sequencing or signposting is uneven.
Limited	**Limited**	• Demonstrates superficial or partly inaccurate knowledge. • Explanation of relevant concepts is limited, vague or incomplete.	• Makes very limited application to the selected context. • Examples are generic, weakly connected or insufficiently explained.	• Provides little analysis beyond description. • Links between causes, mechanisms and outcomes are weak or unclear.	• Communication is unclear in places and terminology is insecure. • Organisation is limited, repetitive or difficult to follow.
Very limited	**Very limited**	• Demonstrates very little accurate economic knowledge. • Relevant concepts are largely misunderstood or not explained.	• Shows little meaningful application of economic concepts. • Contextual material is absent, irrelevant or inaccurate.	• Provides almost no meaningful analysis. • Ideas are asserted without a credible chain of reasoning.	• Communication is frequently unclear or inaccurate. • There is little discernible organisation.
No credit	**No credit**	• No creditworthy economic knowledge or understanding is demonstrated.	• No creditworthy application is demonstrated.	• No creditworthy analysis is demonstrated.	• No creditworthy communication or organisation is demonstrated.